Annual Index

Volume 61, Numbers 1–6 (1990)

1–119 ..... January/February
121–239 ..... March/April
241–362 ..... May/June
363–483 ..... July/August
485–606 ..... September/October
607–718 ..... November/December

Academic Intrapreneur, The: Strategy, Innovation, and Management in Higher Education, Baron Perlman, James Gueths, and Donald A. Weber, reviewed, 61:5, 604–6

Adapting to Diversity: Organizational Influences on Student Achievement, Richard C. Richardson, Jr., and Elizabeth Fisk Skinner, 61:5, 485–511

Administration of Public Safety in Higher Education, The, David Nichols, reviewed, 61:1, 115–17

Allen, Michael, *The Goals of Universities,* reviewed, 61:4, 473–75

Altbach, Philip G., and Robert Cohen, American Student Activism: The Post–Sixties Transformation, 61:1, 32–49

American Student Activism: The Post–Sixties Transformation, Philip G. Altbach and Robert Cohen, 61:1, 32–49

Are Retrenchment Decisions Rational?: The Role of Information in Times of Budgetary Stress, Hanna Ashar and Jonathan Z. Shapiro, 61:2, 121–41

Are Women Changing the Nature of the Academic Profession?, Ana María Turner Lomperis, 61:6, 643–77

Ashar, Hanna, and Jonathan Z. Shapiro, Are Retrenchment Decisions Rational?: The Role of Information in Times of Budgetary Stress, 61:2, 121–41

Asian Americans in Higher Education and at Work, Jayjia Hsia, reviewed, 61:4, 481–83

Auster, Carol J., *see* McClelland, Katherine E.

Baldwin, Roger G., Faculty Vitality beyond the Research University: Extending a Contextual Concept, 61:2, 160–80

Barr, Margaret J., and associates (eds.), *Student Services and the Law,* reviewed, 61:4, 479–81

Baum, Joan, book review, 61:5, 602–3

Bensimon, Estela M., *see* Neumann, Anna

Bess, James L., *Collegiality and Bureaucracy in the Modern University: The Influence of Information and Power on Decision-Making Structures,* reviewed, 61:1, 107–9

Birnbaum, Robert, *How Colleges Work: The Cybernetics of Academic Organization and Leadership,* reviewed, 61:3, 357–60

Boggs, David L., book review, 61:2, 238–39

Bogue, E. Grady, book review, 61:5, 604–6

Booth, Wayne C., *The Vocation of a Teacher: Rhetorical Occasions, 1967–1988,* reviewed, 61:5, 602–3

Bourdieu, Pierre, (trans. Peter Collier), *Homo Academicus,* reviewed, 61:5, 581–91

Brinko, Kathleen T., Instructional Consultation with Feedback in Higher Education, 61:1, 65–83

Brint, Stephen, and Jerome Karabel, *The Diverted Dream: Community Colleges and the Promise of Educational Opportunity in America, 1900–1985,* reviewed, 61:6, 709–11

Brockett, Ralph G. (ed.), *Ethical Issues in Adult Education,* reviewed, 61:2, 238–39

Brown, George, and Madeleine Atkins, *Effective Teaching in Higher Education,* reviewed, 61:2, 234–36

Budd, John M., Higher Education Literature: Characteristics of Citation Patterns, 61:1, 84–97

Burstyn, Joan N., book review, 61:5, 594–96

Byrne, Joseph P., *see* Cullan, Francis T.

Calling on the Past: The Quest for the Collegiate Ideal, Gary Rhoades, 61:5, 512–34

Campus Public Safety and Security, James W. Wensyel, reviewed, 61:1, 115–17

Campus-based Aid Programs as Determinants of Retention among Hispanic Community College Students, Amaury Nora, 61:3, 312–31

Annual Index

Volume 61, Numbers 1–6 (1990)

1–119 ..... January/February
121–239 ..... March/April
241–362 ..... May/June
363–483 ..... July/August
485–606 ..... September/October
607–718 ..... November/December

Academic Intrapreneur, The: Strategy, Innovation, and Management in Higher Education, Baron Perlman, James Gueths, and Donald A. Weber, reviewed, 61:5, 604–6

Adapting to Diversity: Organizational Influences on Student Achievement, Richard C. Richardson, Jr., and Elizabeth Fisk Skinner, 61:5, 485–511

Administration of Public Safety in Higher Education, The, David Nichols, reviewed, 61:1, 115–17

Allen, Michael, *The Goals of Universities,* reviewed, 61:4, 473–75

Altbach, Philip G., and Robert Cohen, American Student Activism: The Post–Sixties Transformation, 61:1, 32–49

American Student Activism: The Post–Sixties Transformation, Philip G. Altbach and Robert Cohen, 61:1, 32–49

Are Retrenchment Decisions Rational?: The Role of Information in Times of Budgetary Stress, Hanna Ashar and Jonathan Z. Shapiro, 61:2, 121–41

Are Women Changing the Nature of the Academic Profession?, Ana María Turner Lomperis, 61:6, 643–77

Ashar, Hanna, and Jonathan Z. Shapiro, Are Retrenchment Decisions Rational?: The Role of Information in Times of Budgetary Stress, 61:2, 121–41

Asian Americans in Higher Education and at Work, Jayjia Hsia, reviewed, 61:4, 481–83

Auster, Carol J., *see* McClelland, Katherine E.

Baldwin, Roger G., Faculty Vitality beyond the Research University: Extending a Contextual Concept, 61:2, 160–80

Barr, Margaret J., and associates (eds.), *Student Services and the Law,* reviewed, 61:4, 479–81

Baum, Joan, book review, 61:5, 602–3

Bensimon, Estela M., *see* Neumann, Anna

Bess, James L., *Collegiality and Bureaucracy in the Modern University: The Influence of Information and Power on Decision-Making Structures,* reviewed, 61:1, 107–9

Birnbaum, Robert, *How Colleges Work: The Cybernetics of Academic Organization and Leadership,* reviewed, 61:3, 357–60

Boggs, David L., book review, 61:2, 238–39

Bogue, E. Grady, book review, 61:5, 604–6

Booth, Wayne C., *The Vocation of a Teacher: Rhetorical Occasions, 1967–1988,* reviewed, 61:5, 602–3

Bourdieu, Pierre, (trans. Peter Collier), *Homo Academicus,* reviewed, 61:5, 581–91

Brinko, Kathleen T., Instructional Consultation with Feedback in Higher Education, 61:1, 65–83

Brint, Stephen, and Jerome Karabel, *The Diverted Dream: Community Colleges and the Promise of Educational Opportunity in America, 1900–1985,* reviewed, 61:6, 709–11

Brockett, Ralph G. (ed.), *Ethical Issues in Adult Education,* reviewed, 61:2, 238–39

Brown, George, and Madeleine Atkins, *Effective Teaching in Higher Education,* reviewed, 61:2, 234–36

Budd, John M., Higher Education Literature: Characteristics of Citation Patterns, 61:1, 84–97

Burstyn, Joan N., book review, 61:5, 594–96

Byrne, Joseph P., *see* Cullan, Francis T.

Calling on the Past: The Quest for the Collegiate Ideal, Gary Rhoades, 61:5, 512–34

Campus Public Safety and Security, James W. Wensyel, reviewed, 61:1, 115–17

Campus-based Aid Programs as Determinants of Retention among Hispanic Community College Students, Amaury Nora, 61:3, 312–31

Catching the Window of Opportunity: Being on Time for Higher Education, Ken Kempner and Mary Kinnick, 61:5, 535–47

Chaffee, Ellen Earle, book review, 61:1, 107–9

Chaffee, Ellen, and William Tierney, *Collegiate Culture and Leadership Strategies,* reviewed, 61:4, 470–73

Cinnamond, Jeffrey, book review, 61:5, 596–99

Clifford, Geraldine Jonçich, and James W. Guthrie, *Ed School: A Brief for Professional Education,* reviewed, 61:1, 109–12

Cohen, Robert, *see* Altbach, Philip G.

Cold War on Campus: A Study of the Politics of Organizational Control, Lionel S. Lewis, reviewed, 61:2, 226–29

College Admissions and the Public Interest, B. Alden Thresher, reviewed, 61:6, 711–13

Collegiality and Bureaucracy in the Modern University: The Influence of Information and Power on Decision-Making Structures, James L. Bess, reviewed, 61:1, 107–9

Collegiate Culture and Leadership Strategies, Ellen Chaffee and William Tierney, reviewed, 61:4, 470–73

Coming of Age in New Jersey: College and American Culture, Michael Moffatt, reviewed, 61:5, 596–99

Comparing Salary and Employment Gains for Higher Education Administrators and Faculty Members, W. Lee Hansen and Thomas F. Guidugli, 61:2, 142–59

Consortia and Interinstitutional Cooperation, Donn C. Neal (ed.), reviewed, 61:4, 477–79

Coping with Crime on Campus, Michael Clay Smith, reviewed, 61:1, 117–19

Craige, Betty Jean, *Reconnection: Dualism to Holism in Literary Study,* reviewed, 61:2, 232–34

Critical Thinking, Rationality, and the Vulcanization of Students, Kerry S. Walters, 61:4, 448–67

Cullen, Francis T., Edward J. Latessa, and Joseph P. Byrne, Scandal and Reform in Collegiate Athletics: Implications from a National Survey of Head Football Coaches, 61:1, 50–64

Daniels, Roger, book review, 61:4, 481–83

De Luce, Judith, book review, 61:5, 599–601

Delamont, Sara, *Knowledgeable Women,* reviewed, 61:5, 592–94

Desegregating America's Colleges and Universities: Title VI Regulation of Higher Education, John B. Williams III (ed.), reviewed, 61:1, 112–14

Determinants and Consequences of Students' Burnout in Universities, Yoram Neumann, Edith Finaly-Neumann, and Arie Reichel, 61:1, 20–31

Dialectic of Freedom, The, Maxine Greene, reviewed, 61:3,, 349–50

Diverted Dream, The: Community Colleges and the Promise of Educational Opportunity in America, 1900–1985, Stephen Brint and Jerome Karabel, reviewed, 61:6, 709–11

Ed School: A Brief for Professional Education, Geraldine Jonçich Clifford and James W. Guthrie, reviewed, 61:1, 109–12

Education in Democracy: Education's Moral Role in the Democratic State, Robert D. Heslep, reviewed, 61:6, 702–4

Education's Great Amnesia: Reconsidering the Humanities from Petrarch to Freud with a Curriculum for Today's Students, Robert E. Proctor, reviewed, 61:5, 599–601

Effective Teaching in Higher Education, George Brown and Madeleine Atkins, reviewed, 61:2, 234–36

Enriching Prior Knowledge: Enhancing Mature Literacy in Higher Education, Jeanne Henry, 61:4, 425–47

Erratum, 61:2, 239

Ethical Issues in Adult Education, Ralph G. Brockett (ed.), reviewed, 61:2, 238–39

Evaluating and Developing Administrative Performance: A Practical Guide for Academic Leaders, Peter Seldin, reviewed, 61:3, 360–62

Evaluating Learning Technology: Methods, Strategies, and Examples in Higher Education, Gregory A. Jackson, 61:3, 294–311

Faculty Vitality beyond the Research University: Extending a Contextual Concept, Roger G. Baldwin, 61:2, 160–80

Fairweather, James S., and Debra M. Shaver, A Troubled Future?: Participation in Postsecondary Education by Youths with Disabilities, 61:3, 332–48

Finaly-Neumann, Edith, *see* Neumann, Yoram

Fisher, Donald, book review, 61:5, 581–91

Geiger, Roger L., Organized Research Units—Their Role in the Development of University Research, 61:1, 1–19

Goals of Universities, The, Michael Allen, reviewed, 61:4, 473–75

Goodman, Madeleine J., The Review of Tenured Faculty: A Collegial Model, 61:4, 408–24

Governing Tomorrow's Campus: Perspectives and Agendas, Jack H. Schuster, Lynn H. Miller, and associates, reviewed, 61:6, 704–6

Green, Madeleine F., book review, 61:3, 360–62

Greene, Maxine, *The Dialectic of Freedom,* reviewed, 61:3, 349–50

Grumet, Madeleine R., book review, 61:3, 349–50

Grupe, Fritz H., book review, 61:4, 477–79

Guidugli, Thomas F., *see* Hansen, W. Lee

Hackett, Edward J., Science as a Vocation in the 1990s: The Changing Organizational Culture of Academic Science, 61:3, 241–79

Hancock, Elise, Zoos, Tunes, and Gweeps—A Dictionary of Campus Slang, Commentary, 61:1, 98–106

Hansen, W. Lee, and Thomas F. Guidugli, Comparing Salary and Employment Gains for Higher Education Administrators and Faculty Members, 61:2, 142–59

Henry, Jeanne, Enriching Prior Knowledge: Enhancing Mature Literacy in Higher Education, 61:4, 425–47

Heslep, Robert D., *Education in Democracy: Education's Moral Role in the Democratic State,* reviewed, 61:6, 702–4

Higher Education Literature: Characteristics of Citation Patterns, John M. Budd, 61:1, 84–97

Higher Education in Partnership with Industry, David R. Powers, Mary F. Powers, Frederick Betz, and Carol B. Aslanian, reviewed, 61:2, 236–38

Hobbs, Walter C., book review, 61:4, 479–81

Holmes, David R., *Stalking the Academic Communist: Intellectual Freedom and the Firing of Alex Novikoff,* reviewed, 61:2, 229–32

——— book review, 61:2, 226–29

Homo Academicus, Pierre Bourdieu (trans. Peter Collier), reviewed, 61:5, 581–91

Hossler, Don, book review, 61:6, 711–13

How Colleges Work: The Cybernetics of Academic Organization and Readership, Robert Birnbaum, reviewed, 61:3, 357–60

Hsia, Jayjia, *Asian Americans in Higher Education and at Work,* reviewed, 61:4, 481–83

Index, 61:6, 714–18

Instructional Consultation with Feedback in Higher Education, Kathleen T. Brinko, 61:1, 65–83

Jackson, Gregory A., Evaluating Learning Technology: Methods, Strategies, and Examples in Higher Education, 61:3, 294–311

Karier, Clarence J., book review, 61:2, 229–32

Katz, Joseph, and Mildred Henry, *Turning Professors into Teachers: A New Approach to Faculty Development and Student Learning,* reviewed, 61:2, 220–25

Kauffman, Joseph F., book review, 61:4, 475–77

Keller, George, book review, 61:1, 109–12

Kempner, Ken, book review, 61:6, 709–11

Kempner, Ken, and Mary Kinnick, Catching the Window of Opportunity: Being on Time for Higher Education, 61:5, 535–47

Kerr, Donna R., book review, 61:6, 702–4

Kerr, Stephen T., book review, 61:4, 468–70

Kinnick, Mary, *see* Kempner, Ken

Knowledgeable Women, Sara Delamont, reviewed, 61:5, 592–94

Kridel, Craig, book review, 61:3, 351–54

Latessa, Edward J., *see* Cullen, Francis T.

Lee, David Currie, *The People's Universities of the U.S.S.R.,* reviewed, 61:4, 468–70

Levine, George, book review, 61:2, 232–34

Lewis, Lionel S., *Cold War on Campus: A Study of the Politics of Organizational Control,* reviewed, 61:2, 226–29

Making Mistakes: Error and Learning in the College Presidency, Anna Neumann, 61:4, 386–407

Marshall, Catherine, book review, 61:4, 470–73

Martin, Josef, *To Rise Above Principle: Memoirs of an Unreconstructed Dean,* reviewed, 61:4, 475–77

Martin, Theodora Penny, *The Sound of Our Own Voices,* reviewed, 61:5, 594–96

McClelland, Katherine E., and Carol J. Auster, Public Platitudes and Hidden Tensions: Racial Climates at Predominantly White Liberal Arts Colleges, 61:6, 607–42

McKeachie, Wilbert J., book review, 61:2, 234–36

Meaning of General Education, The: The Emergence of a Curriculum Paradigm, Gary E. Miller, reviewed, 61:3, 351–54

Miller, Gary E., *The Meaning of General Education: The Emergence of a Curriculum Paradigm,* reviewed, 61:3, 351–54

Moffatt, Michael, *Coming of Age in New Jersey: College and American Culture,* reviewed, 61:5, 596–99

Neal, Donn C. (ed.), *Consortia and Interinstitutional Cooperation,* reviewed, 61:4, 477–79

Nettles, Michael T. (ed.), with the assistance of A. Robert Thoeny, *Toward Black Undergraduate Student Equality in American Higher Education,* reviewed, 61:3, 354–57

Neumann, Anna, Making Mistakes: Error and Learning in the College Presidency, 61:4, 386–407

Neumann, Anna, and Estela M. Bensimon, Constructing the Presidency: College Presidents' Images of Their Leadership Roles, a Comparative Study, 61:6, 678–701

Neumann, Yoram, Edith Finaly-Neumann, and Arie Reichel, Determinants and Consequences of Students' Burnout in Universities, 61:1, 20–31

Neumann, Yoram, and Edith Finaly-Neumann, The Support-Stress Paradigm and Faculty Research Publication, 61:5, 565–80

Nichols, David, *The Administration of Public*

Safety in Higher Education, reviewed, 61:1, 115–17
——— book review, 61:1, 117–19
Nora, Amaury, Campus-based Aid Programs as Determinants of Retention among Hispanic Community College Students, 61:3, 312–31

Organized Research Units—Their Role in the Development of University Research, Roger L. Geiger, 61:1, 1–19

Peer Review Process, The: Confidentiality and Disclosure, Kent M. Weeks, 61:2, 198–219
People's Universities of the U.S.S.R., The, David Currie Lee, reviewed, 61:4, 468–70
Perlman, Baron, James Gueths, and Donald A. Weber, *The Academic Intrapreneur: Strategy, Innovation, and Management in Higher Education,* reviewed, 61:5, 604–6
Pfnister, Allan O., book review, 61:6, 704–6
Powers, David R., Mary F. Powers, Frederick Betz, and Carol B. Aslanian, *Higher Education in Partnership with Industry,* reviewed, 61:2, 236–38
Preer, Jean, book review, 61:1, 112–14
Proctor, Robert E., *Education's Great Amnesia: Reconsidering the Humanities from Petrarch to Freud with a Curriculum for Today's Students,* reviewed, 61:5, 599–601
Professionalism as Purification Ritual: Alienation and Disintegration in the University, Bruce Wilshire, 61:3, 280–93
Pruitt, Anne S., book review, 61:3, 354–57
Public Platitudes and Hidden Tensions: Racial Climates at Predominantly White Liberal Arts Colleges, Katherine E. McClelland and Carol J. Auster, 61:6, 607–42

Reconnection: Dualism to Holism in Literary Study, Betty Jean Craige, reviewed, 61:2, 232–34
Reichel, Arie, *see* Neumann, Yoram
Reinharz, Shulamit, book review, 61:5, 592–94
Review of Tenured Faculty, The: A Collegial Model, Madeleine J. Goodman, 61:4, 408–24
Reyes, Pedro, book review, 61:3, 357–60
Rhoades, Gary, Calling on the Past: The Quest for the Collegiate Ideal, 61:5, 512–34
Richardson, John T. E., book review, 61:2, 220–25
Richardson, Richard C., Jr., and Elizabeth Fisk Skinner, Adapting to Diversity: Organizational Influences on Student Achievement, 61:5, 485–511

Sacken, Donal M., Taking Teaching Seriously: Institutional and Individual Dilemmas, 61:5, 548–64
Scandal and Reform in Collegiate Athletics: Implications from a National Survey of Head Football Coaches, Francis T. Cullen, Edward J. Latessa, and Joseph P. Byrne, 61:1, 50–64
Schuster, Jack H., Lynn H. Miller, and associates, *Governing Tomorrow's Campus: Perspectives and Agendas,* reviewed, 61:6, 704–6
Science as a Vocation in the 1990s: The Changing Organizational Culture of Academic Science, Edward J. Hackett, 61:3, 241–79
Seldin, Peter, *Evaluating and Developing Administrative Performance: A Practical Guide for Academic Leaders,* reviewed, 61:3, 360–62
Shapiro, Jonathan Z., *see* Ashar, Hanna
Shaver, Debra, *see* Fairweather, James S.
Sherman, Mary Antoinette Brown, The University in Modern Africa: Toward the Twenty-First Century, 61:4, 363–85
Sims, Ronald R., *see* Sims, Serbrenia J.
Sims, Serbrenia J., book review, 61:2, 236–38
Skinner, Elizabeth Fisk, *see* Richardson, Richard C., Jr.
Smith, Daryl G., Women's Colleges and Coed Colleges: Is There a Difference for Women?, 61:2, 181–97
Smith, Michael Clay, *Coping with Crime on Campus,* reviewed, 61:1, 117–19
——— book review, 61:1, 115–17
Sound of Our Own Voices, The, Theodora Penny Martin, reviewed, 61:5, 594–96
Spitzberg, Irving J., Jr., book review, 61:6, 707–8
Stalking the Academic Communist: Intellectual Freedom and the Firing of Alex Novikoff, David R. Holmes, reviewed, 61:2, 229–32
Student Services and the Law, Margaret J. Barr and associates (eds.), reviewed, 61:4, 479–81
Support-Stress Paradigm and Faculty Research Publication, The, Yoram Neumann and Edith Finaly-Neumann, 61:5, 565–80

Taking Teaching Seriously: Institutional and Individual Dilemmas, Donal M. Sacken, 61:5, 548–64
Thresher, B. Alden, *College Admissions and Public Interest,* reviewed, 61:6, 711–13
Tierney, William G., *The Web of Leadership: The Presidency in Higher Education,* reviewed, 61:6, 707–8
To Rise above Principle: Memoirs of an Unreconstructed Dean, Josef Martin, reviewed, 61:4, 475–77
Toward Black Undergraduate Student Equality in American Higher Education, Michael T. Nettles (ed.), with the assistance of A. Robert Thoeny, reviewed, 61:3, 354–57
Troubled Future, A?: Participation in Postsec-

ondary Education by Youths with Disabilities, James S. Fairweather and Debra M. Shaver, 61:3, 332–48

Tuckman, Howard P., book review, 61:4, 473–75

Turner, Ana María Lomperis, Are Women Changing the Nature of the Academic Profession?, 61:6, 643–77

Turning Professors into Teachers: A New Approach to Faculty Development and Student Learning, Joseph Katz and Mildred Henry, reviewed, 61:2, 220–25

University in Modern Africa, The: Toward the Twenty-First Century, Mary Antoinette Brown Sherman, 61:4, 363–85

Vocation of a Teacher, The: Rhetorical Occasions, 1967–1988, Wayne C. Booth, reviewed, 61:5, 602–3

Walters, Kerry S., Critical Thinking, Rationality, and the Vulcanization of Students, 61:4, 448–67

Web of Leadership, The: The Presidency in Higher Education, William G. Tierney, reviewed, 61:6, 707–8

Weeks, Kent M., The Peer Review Process: Confidentiality and Disclosure, 61:2, 198–219

Wensyel, James W., *Campus Public Safety and Security,* reviewed, 61:1, 117–19

Williams, John B., III, *Desegregating America's Colleges and Universities: Title VI Regulation of Higher Education,* reviewed, 61:1, 112–14

Wilshire, Bruce, Professionalism as Purification Ritual: Alienation and Disintegration in the University, 61:3, 280–93

Women's Colleges and Coed Colleges: Is There a Difference for Women?, Daryl G. Smith, 61:2, 181–97

Zoos, Tunes, and Gweeps—A Dictionary of Campus Slang, Elise Hancock, Commentary, 61:1, 98–106